	Servicio Nacional de Aprendizaje – SENA **Centro de Industria y la Construcción – Regional Tolima**	**INGLES**

COMPETENCIA ASOCIADA	Comprender textos en inglés en forma escrita y auditiva.
RESULTADOS DE APRENDIZAJE	• Comunicarse en tareas sencillas y habituales que requieren un intercambio simple y directo de información cotidiana y técnica. • Comprender frases y vocabulario habitual sobre temas de interés personal y temas técnicos.
INSTRUCTOR	

ACTIVIDAD



- INTRODUCCION

El manejo del lenguaje técnico en inglés es importante para los aprendices no solo por sus habilidades académicas, sino también para incrementar la prospectiva de sus perfiles ocupacionales. La mayoría de los textos especializados, manuales, tutoriales actualizados se encuentran en inglés.

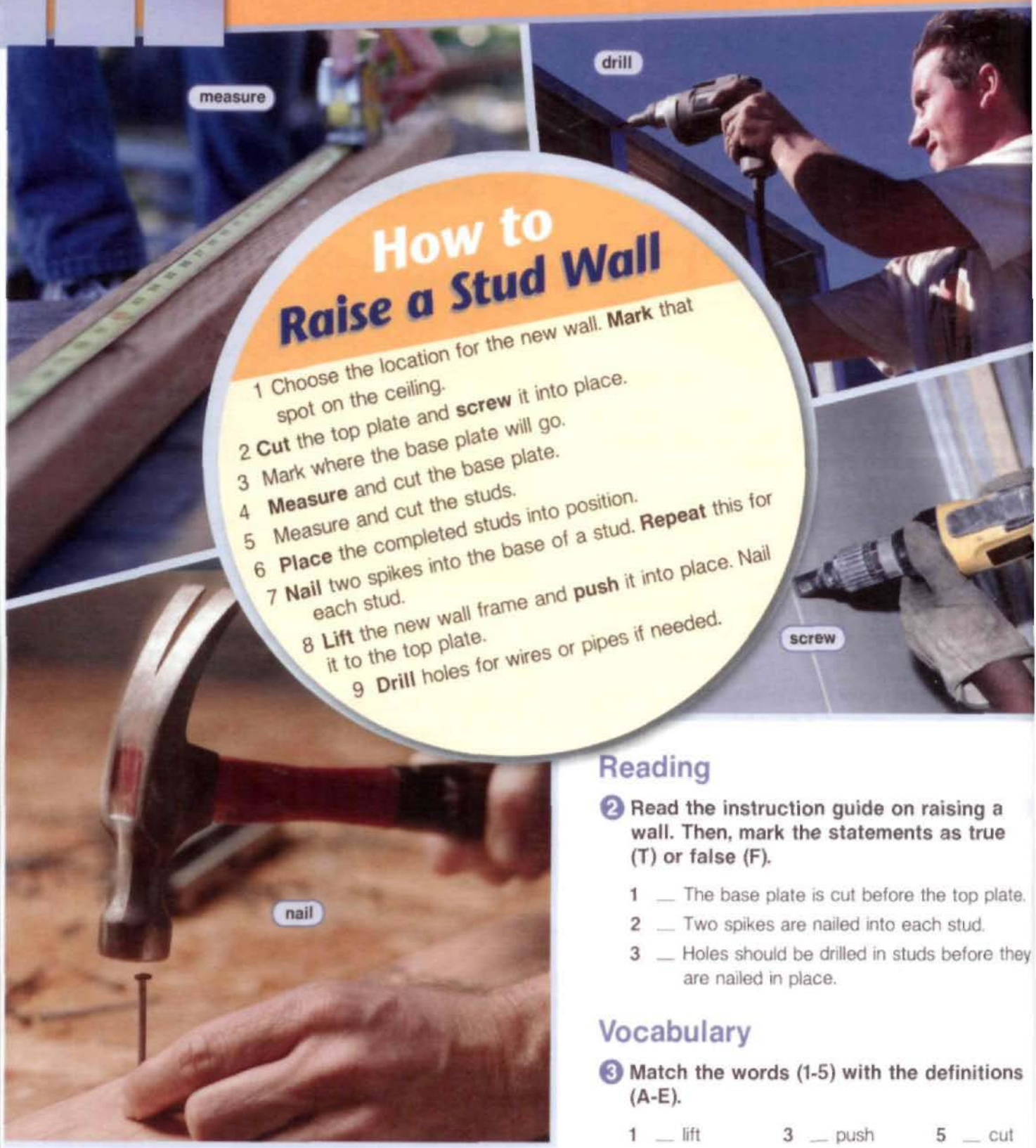
- OBJETIVOS DEL TALLER

Utilizar el vocabulario técnico aprendido e investigar mediante las herramientas tecnológicas con el fin de afianzar los conocimientos acerca de CONSTRUCTION.

- METODOLOGIA DE LA ACTIVIDAD

- Revisar vocabulario técnico visto en clase con base a BUILDING and CONSTRUCTION.
- De manera autónoma y eficaz aprenderán sobre el uso de herramientas utilizadas en cada campo de la construcción, características y vocabulario relacionado con los mismos.
- Desarrollar las siguientes actividades con base a sus conocimientos, también pueden investigar mediante las herramientas tecnológicas para desarrollar las actividades un poco más complejas.

6 Basic actions 1



How to Raise a Stud Wall

1 Choose the location for the new wall. **Mark** that spot on the ceiling.
2 **Cut** the top plate and **screw** it into place.
3 Mark where the base plate will go.
4 **Measure** and cut the base plate.
5 Measure and cut the studs.
6 **Place** the completed studs into position.
7 **Nail** two spikes into the base of a stud. **Repeat** this for each stud.
8 **Lift** the new wall frame and **push** it into place. Nail it to the top plate.
9 **Drill** holes for wires or pipes if needed.

Get ready!

1 Before you read the passage, talk about these questions.

1 What are some basic actions done when building?
2 What action involves putting a hole in something?

Reading

2 Read the instruction guide on raising a wall. Then, mark the statements as true (T) or false (F).

1 __ The base plate is cut before the top plate.
2 __ Two spikes are nailed into each stud.
3 __ Holes should be drilled in studs before they are nailed in place.

Vocabulary

3 Match the words (1-5) with the definitions (A-E).

1 __ lift
2 __ mark
3 __ push
4 __ place
5 __ cut

A to set something somewhere
B to divide something with a sharp instrument
C to write a sign on something for reference
D to apply force to something so that it moves away
E to pick something up

4 **Read the sentence and choose the correct word.**

1 Can you **measure / drill** one meter of this board?
2 **Lift / Repeat** the same actions to install each window.
3 **Cut / Nail** these two boards together.
4 Please **drill / push** a hole in this wall.
5 Do not **place / screw** the fixture into the wall yet.

5 **Listen and read the instruction guide on raising a wall again. What are some steps to raising a wall?**

Listening

6 **Listen to a conversation between two construction workers. Choose the correct answers.**

1 What is the conversation mainly about?
A drilling holes
B cutting studs
C finishing a wall
D measuring a frame

2 What will the man likely do next?
A get some nails
B lift the wall frame up
C hold the frame in place
D nail the frame to the top plate

7 **Listen again and complete the conversation.**

Worker 1: Sally, could you help me 1 _____ _____ _____?
Worker 2: Sure, Phil. What 2 _____ _____ _____?
Worker 1: I'm finishing this wall. Please help me 3 _____ _____ _____ into place.
Worker 2: 4 _____ _____.
Worker 1: Great. Now, please 5 _____ _____ _____ in place. I'll nail it to the top plate.
Worker 2: Okay. Do you need some nails?
Worker 1: 6 _____ _____ _____ in my pocket.
Worker 2: Just checking. I have the frame. Go ahead and nail it.

Speaking

8 **With a partner, act out the roles below based on Task 7. Then, switch roles.**

USE LANGUAGE SUCH AS:

Please help me ...
Now, please ...
Do you need ...

Student A: You are a construction worker Talk to Student B about:

- help with a task
- what you need Student B to do
- what supplies you have or need

Student B: You are a construction worker. Talk to Student A about a task.

Writing

9 **Use the introduction guide and the conversation from Task 8 to fill out the note.**

Note

Mr. Jackson,

The wall is almost finished. I _____ and _____ the studs. The top plate is _____ to the ceiling. I just need someone to help me _____ the frame. Then I will _____ the frame to the top plate.

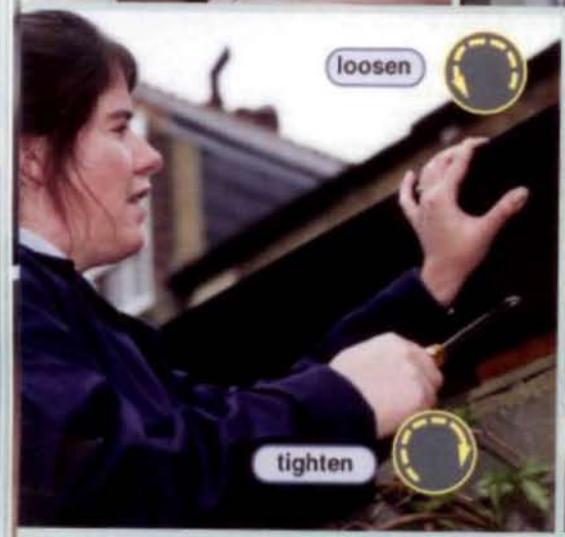
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7 Basic actions 2









New Door Installation

To install a new door in your home, follow these simple steps:

1 **Check** the door opening. Make sure the sides are plumb.

2 Lift the door into the opening and **slide** it into place.

3 **Support** the door with boards or have another person hold it. **Line up** the door to the hinges.

4 Attach the door to the hinges. **Turn** the screws until they are against the hinges.

5 Open and close the door. If it does not swing freely, **loosen** the screws. But do not **remove** them. Insert shims to **center** the door and **tighten** the screws.

6 **Insert** the doorknob. Tighten the screws until they are secure.

7 **Twist** the doorknob to make sure it operates correctly.

Get ready!

1 Before you read the passage, talk about these questions.

1 What actions are done when using a screwdriver?

2 What is another word for taking a screw out?

Reading

2 Read the guide to installing a door. Then, mark the statements as true (T) or false (F).

1 ___ The doorknob is inserted before the door is put in place.

2 ___ The installation requires two people.

3 ___ Shims should be inserted if the door does not open and close correctly.

Vocabulary

3 Match the words (1-6) with the definitions (A-F).

1 ___ support
2 ___ slide
3 ___ remove
4 ___ insert
5 ___ turn
6 ___ twist

A to push something horizontally
B to keep something from falling down
C to change something's direction
D to take something out of something else
E to cause something to rotate
F to put something inside something else

4 Fill in the blanks with the correct words and phrases from the word bank.

WORD BANK

loosen center
check **tighten** line up

1 Please _____ that picture between the two others.

2 You should _____ that screw more before it falls out.

3 Could you _____ to see if that is the right length?

4 Turn screws left to _____ them.

5 Make sure the two ends of the pipe _____ correctly.

5 Listen and read the guide to installing a door again. What should people do if a door does not open and close correctly?

Listening

6 Listen to a conversation between two construction workers. Choose the correct answers.

1 What is the conversation mainly about?

A installing a new doorknob
B repairing a door installation
C testing a door installation
D listing steps of an installation

2 What will the woman likely do next?

A test the door
B remove the screws
C center the plate
D support the door

7 Listen again and complete the conversation.

Worker 1: Hey, Brenda, did you install this door?
Worker 2: Yes, I did. Is **1** _____ _____?
Worker 1: It's not closing properly.
Worker 2: Oh, I'm sorry about that. What should I do **2** _____ _____ _____?
Worker 1: First, **3** _____ _____ _____ on the bottom hinge. Then insert a shim and tighten the screws again.
Worker 2: Okay. I'll do that **4** _____ _____. But can you give me a hand?
Worker 1: **5** _____. What do you need?
Worker 2: I'll need you to **6** _____ _____ _____ while I insert the shim.



Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

USE LANGUAGE SUCH AS:

Did you ...
First, ...
Can you give me a hand?

Student A: You are a construction worker. Talk to Student B about:

- a problem with a door
- what is wrong with the door
- how to fix the problem

Student B: You are a construction worker. Talk to Student A about a problem with the door.

Writing

9 *Use the guide and the conversation from* Task 8 to fill out the construction worker's notes.

Door Installation

Problem: _____

_____

_____

_____

Solution: _____

_____

_____

_____

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AUDIO 6 Y 7: https://drive.google.com/file/d/1Q0_hAEYIjHs0c2RmT75UiefN1a8PBFwb/view?usp=sharing